

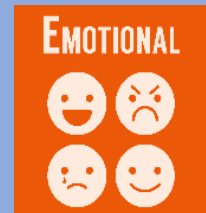
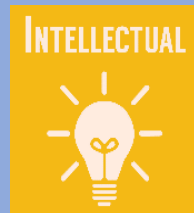


Sandringham Primary School Teaching and Learning Pedagogical Model

Vision for Learning and Wellbeing

All students are empowered to learn and achieve, experiencing high quality teaching practice that promotes learning and wellbeing, equipping them with the knowledge, skills and dispositions for lifelong learning and to shape the world around them.

Human Literacy



School Values

RESPONSIBILITY

RESOURCEFULNESS

RELATIONSHIPS

RESPECT

RESILIENCE

Practice Principles

- 1 High expectations for every student promote intellectual engagement and selfawareness.
- 2 A supportive and productive learning environment promotes inclusion and collaboration.
- 3 Student voice, agency and leadership empower students and build school pride.
- 4 Curriculum planning and implementation engages and challenges all students.
- 5 Deep learning challenges students to construct and apply new knowledge.
- 6 Rigorous assessment practices and feedback inform teaching and learning.
- 7 Evidence based strategies drive professional practice improvement.
- 8 Global citizenship is fostered through real world contexts for learning.
- 9 Partnerships with parents and carers enhance student learning.

Instructional Sequence

LAUNCH

Engage — Inspire — Connect

DISCOVER

Explore — Elaborate — Explain

SUMMARISE & REFLECT

Evaluate — Act — Celebrate

High Impact Teaching Strategies

- 1 Setting Goals
- 2 Structuring Lessons
- 3 Explicit Teaching
- 4 Worked Examples
- 5 Collaborative Learning
- 6 Multiple Exposures
- 7 Questioning
- 8 Feedback
- 9 Metacognitive Strategies
- 10 Differentiated teaching