

2021 Annual Implementation Plan

for improving student outcomes

Sandringham Primary School (0267)



Submitted for review by Louise Neave (School Principal) on 03 March, 2021 at 01:11 PM

Endorsed by Coralee Pratt (Senior Education Improvement Leader) on 03 March, 2021 at 01:49 PM

Endorsed by Adam McConnell (School Council President) on 31 May, 2021 at 05:39 PM

SSP Goals Targets and KIS

Goal 1	2021 Priorities Goal
Target 1.1	<p>LEARNING AND CATCH-UP</p> <p>BENCHMARK GROWTH - NAPLAN Compared with 2019, greater percentage of students will show high growth.</p> <p>In all areas of NAPLAN a higher percentage of students will be in the top 2 bands.</p> <p>TEACHER JUDGEMENT All students will achieve 12 months growth in Mathematics, Reading, Writing and Spelling across a 12 month period.</p> <p>AToSS 4-6 Effective Teaching Practice-Cognitive Engagement will be a minimum of: Differentiation: 85% (currently 82%) Stimulated Learning: 80% (currently 76%) Effective Teaching Time: 85% (currently 81%)</p> <p>HAPPY, ACTIVE AND HEALTHY</p> <p>AtoSS: Years 4–6 Self-Regulation positive endorsement to reach 90% (currently 83%) Motivation and Interest positive endorsement to reach 85% (currently 77%)</p>

	<p>RESILIENCE PROJECT</p> <p>100% of classes are using the Resilience Project as part of the integrated curriculum.</p> <p>CONNECTED SCHOOLS</p> <p>AtoSS: Years 4-6 Student Voice and Agency positive endorsement to reach 85% (currently 69%) Sense of connectedness positive endorsement to reach 85% (currently 77%)</p>
<p>Key Improvement Strategy 1.a Curriculum planning and assessment</p>	<p>Learning, catch-up and extension priority</p>
<p>Key Improvement Strategy 1.b Health and wellbeing</p>	<p>Happy, active and healthy kids priority</p>
<p>Key Improvement Strategy 1.c Building communities</p>	<p>Connected schools priority</p>
<p>Goal 2</p>	<p>Maximise the learning growth of each student</p>
<p>Target 2.1</p>	<p>To increase NAPLAN relative growth as follows:</p> <ul style="list-style-type: none"> • Reading—percentage of students with high gain to be at or above 48% (currently 18%) • Writing—percentage of students with high gain to be at or above 48% (currently 18%) • Spelling—percentage of students with high gain to be at or above 49% (currently at 19%)

	<ul style="list-style-type: none"> • Grammar and Punctuation—percentage of students with high gain to be at or above 55% (currently at 25%) • Numeracy—percentage of students with high gain to be at or above 50% (currently 20%)
Target 2.2	<p>NAPLAN</p> <ul style="list-style-type: none"> • All students in Top 2 Bands in Reading and Numeracy at Year 3 to be assessed as still within top 2 bands in Year 5
Target 2.3	<p>Teacher Judgements</p> <ul style="list-style-type: none"> • Reading—percentage of students in Year 3 and 5 assessed as above level to be at or above 75% (currently 66% and 57% respectively) • Numeracy—percentage of students in Year 3 and 5 assessed as above level to be at or above 75% (currently 51% and 49% respectively)
Key Improvement Strategy 2.a Evaluating impact on learning	Build the capacity of all staff to utilise data, evidence and a range of assessment strategies to plan and teach students at their point of need.
Key Improvement Strategy 2.b Building practice excellence	Develop and embed a vibrant and highly effective PLC culture.