

TEACHING AND LEARNING



Learning Statement – Weeks 9 and 10

Cycle Focus	Life (Biological Sciences)			
Essential/Guiding Question Possibilities	How do we care for living things? How do living things grow? Why do they live where they live?			
Human Literacy Essentials: Life-long skills	Human Literacy Focus: Physical Mastery: Safety Competency: Safe Places Learning Goal: WALT identify safe places School Values Focus: Resourcefulness and Responsibility	Social: (getting along with others and making a positive difference) I am learning to speak up Physical: (Looking after our bodies and surroundings) I am learning to identify safe places Intellectual: (Demonstrating our skills in many ways) I am learning to reflect on my actions		
	Human Literacy Focus: Social Mastery: Anti-Bullying Competency: Speaking Up Learning Goal: WALT speak up for ourselves and others School Values Focus: Relationships and Responsibility	Cultural: (believing we can succeed) I am learning to identify what makes me special Emotional: (understanding our emotions) I am learning to cooperate with others		
Victorian Curriculum	English	Mathematics	Science	Specialists
	Reading <ul style="list-style-type: none"> Revise CAFÉ heading Fluency Understand the reason we use punctuation Expand Vocabulary -Ask someone to define a word for you Writing <ul style="list-style-type: none"> Inquiry words: mix, whisk VOICES Vocabulary: Learn and use new words or phrases from our reading. Use vocabulary appropriate for the topic Text type: Recounts and narratives Speaking and Listening Phoneme manipulation -flip the vowel -silent e with closed syllable (wk 9) -blending 3 phonemes to make words (wk 10) Open and closed questions (wk 9) Digraphs: <sh>, <ch>, <wh>	Number and Algebra Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language (VCMMG078) (focus on length – longer/shorter) Compare, order and make correspondences between collections, initially to 20, and explain reasoning (VCMNA072) Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (VCMNA069) Represent practical situations to model addition and subtraction (VCMNA073)	-Recognising common features of animals, for example, head, legs and wings -Recognising that different living things live in different places, for example, land and water -Identifying common features of plants, for example, leaves and roots Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met (VCSU042)	Mandarin Visual Art Performing Art Physical Education

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	Speaking and Listening Tuning In	Speaking and Listening Tuning In	Literacy Rotations -Phonics -Guided Reading -Alphabet games	Speaking and Listening Tuning In	Speaking and Listening Tuning In
9.55am	Investigations	Investigations		Investigations	Investigations
	Speaking and Listening Reflection	Speaking and Listening Tuning In		Speaking and Listening Reflection	Speaking and Listening Reflection
10.45am	Recess				
11.10am	SPECIALIST Prep A – Visual Art Prep G – Performing Arts Prep S – Mandarin Prep W – P.E.	Reading	Maths	SPECIALIST Prep A – P.E. Prep G – Mandarin Prep S – Performing Arts Prep W – Visual Art	Maths
12.00	SPECIALIST Prep A – Performing Arts Prep G – P.E. Prep S – Visual Art Prep W – Mandarin	Maths	Writing	SPECIALIST Prep A – Mandarin Prep G – Visual Art Prep S – P.E. Prep W – Performing Arts	Reading
1.00pm	Lunch				
1.50pm	Me and You Time	Read picture story book – Modelling reading	Reading	Read picture story book – Modelling reading	Read picture story book – Modelling reading
		Library		Maths	Handwriting
2.40pm	Writing	Phonological Awareness/Spelling	Prep Assembly	Science Writing	Assembly

WEEKLY TIMETABLE

DAILY TIMETABLE


Tuning In
Speaking and Listening

Investigation Time


Reflection
Speaking and Listening

Recess


Writing


Maths


Lunch


Reading


Handwriting


LEARNING INTENTIONS

